### Conventions of Standard English

1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
   a. Ensure that pronouns are in the proper case (subjective, objective, and possessive).
   b. Use intensive pronouns (e.g., *myself, ourselves*).
   c. Recognize and correct inappropriate shifts in pronoun number and person.
   d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
   e. Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. (6.L.1)

### Lesson A
- Sentence Types
  - Subjects and Predicates
  - Simple Sentences, Compound Sentences, and Conjunctions
  - Complex Sentences and Clauses
  - Correcting Fragments and Run-on Sentences

### Lesson B
- Common and Proper Nouns
  - Singular and Plural Nouns
  - Irregular Plural Nouns
  - Possessive Nouns
  - Plurals and Possessives
  - Appositives

### Lesson C
- Action Verbs
  - Subject-Verb Agreement
  - Verb Agreement with Compound Subjects
Simple Verb Tenses
Perfect Verb Tenses
Avoid Shifts in Verb Tenses
Linking Verbs
Irregular Verbs

Lesson D
Pronouns and Antecedents
Subject and Object Pronouns
Possessive Pronouns
Indefinite Pronouns
Reflexive and Intensive Pronouns
Correcting Shifts in Pronoun Number
Correcting Shifts in Pronoun Person
Avoiding Vague Pronoun References

Lesson E
Adjectives and Predicate Adjectives
Proper Adjectives
Comparative and Superlative Adjectives
Comparing with *More* or *Most*

Lesson F
Adverbs
<table>
<thead>
<tr>
<th>Using <em>Good</em> and <em>Well</em></th>
<th>Using Irregular Adverb Forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative and Superlative Adverbs</td>
<td>Correcting Double Negatives</td>
</tr>
</tbody>
</table>

#### Lesson G
- Prepositions
- Prepositional Phrases

#### Lesson H
Recognize & Use Conventional Language

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2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
   a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
   b. Spell correctly. (6.L.2)

- First Words
- Proper Nouns: Names and Titles of People
- Proper Nouns: Names of Places
- Other Proper Nouns and Adjectives
- Titles of Works
- End Punctuation
- Commas
- Quotation Marks
- Apostrophes
- Semicolons
<table>
<thead>
<tr>
<th>Knowledge of Language</th>
<th>Vocabulary Acquisition and Use</th>
</tr>
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<tbody>
<tr>
<td><strong>3. Use knowledge of language and its conventions when writing, speaking, reading, or</strong></td>
<td><strong>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <em>grade 6 reading and content</em>, choosing flexibly from a range of strategies.</strong></td>
</tr>
<tr>
<td><strong>a. Vary sentence patterns for meaning, reader/listener interest, and style.</strong></td>
<td><strong>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</strong></td>
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<tr>
<td><em><em>b. Maintain consistency in style and tone.</em> (6.L.3)</em>*</td>
<td><strong>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <em>audience, auditory, audible</em>).</strong></td>
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<td></td>
<td><strong>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</strong></td>
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<td><strong>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (6.L.4)</strong></td>
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<td><strong>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</strong></td>
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<tr>
<td></td>
<td><strong>a. Interpret figures of speech (e.g., personification) in context.</strong></td>
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**Lesson A**  Use Precise Language

**Lesson B**  Choose Punctuation for Effect

**Lesson A**  Multiple-Meaning Words

**Lesson B**  Use Context Clues

**Lesson C**  Understand Word Parts

**Lesson D**  Use Print and Digital Resources

**Lesson E**  Understand Figurative Language

**Lesson**  Similes and Metaphors
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<tbody>
<tr>
<td><strong>b.</strong> Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</td>
<td>Personification</td>
</tr>
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<td><strong>c.</strong> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <em>stingy, scrimping, economical, unwasteful, thrifty</em>). (6.L.5)</td>
<td>Lesson F</td>
</tr>
<tr>
<td><strong>6.</strong> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (6.L.6)</td>
<td>Understand Word Relationships Analogies Connotation and Denotation</td>
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<td></td>
<td><strong>Lesson G</strong></td>
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<td></td>
<td>Build Vocabulary</td>
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<td>Use Precise Language</td>
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<td>Use Content Words</td>
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